# Day 9

**Language Arts**

- Read independently for twenty minutes and respond on reading log. Print the reading log found here: http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf
- Select a prompt from Letter Topics sheet and write a letter to your teacher.

**Math**

- Practice math facts using the following website: http://www.aaaknow.com/grade3.htm#topic96
- Print Math Problem #5 and solve.

**SS**

- Practice learning the states and their capitals.http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php

**Science**

- Select a topic of interest. On the worksheet provided complete the complete the first two columns.
- Visit the following website and find information about your topic http://kids.nationalgeographic.com/
- Fill in the last two columns of the chart.

# Suggestions for Letter Topics

- ➢ Something that surprised you or that you found interesting
- ➢ What you liked or disliked about the book and why
- ➢ An interesting or important character
- ➢ How the main character changed throughout the story
- ➢ Parts of the book that puzzled you or made you ask questions
- ➢ What the story means to you
- ➢ Your thoughts or feelings about the author's message (the **theme** of the story)
- ➢ What you noticed about the characters, such as what made them act as they did or how they changed
- ➢ Why you think the author chose the title
- ➢ Your predictions and whether or not they were right
- ➢ How the information in the books fits with what you already know
- ➢ How the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- ➢ How the book is like other books by the same author, on the same topic, or in the same genre
- ➢ How the book reminds you of other books, especially the characters, events, or setting (T-T Connections)
- ➢ How the illustrations add meaning to the story
- ➢ The ending and your feelings about it
- ➢ The language the author used and what you thought about it
- ➢ The author's craft: What was good about the author's writing
- ➢ Why you chose the book
- ➢ Why you think that the book is popular with students in the class
- ➢ Whether you would recommend the book to another reader
- ➢ What would you change about the book and why
- ➢ Whether the book is easy, just right, or challenging for you and how you know
- ➢ How the setting affects the characters
- ➢ How the author builds suspense
- ➢ What you want to remember about this book
- ➢ Why you abandoned the book

Name_____ Date _____

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

The time now is 7:30 pm. Gini wants to watch a movie at the theater that ends before 9 pm. Which of the following films should she choose?

☐        Movie A running for 121 minutes

☐        Movie B running for 1 hour and 45 minutes

☐        Movie C running for 99 minutes

☐        Movie D running for 89 minutes

NAME _____    DATE _____

# KWLH Chart

| What I **K**now | What I **W**ant to Know | What I **L**earned | **H**ow I Can Learn More |
|---|---|---|---|
| | | | |